BAAHE 2017 Programme

	Salle du Conseil (SdC) FIAL (Collège Erasme)
8.45 - 9.15	Registration
9.15 - 9.30	Welcome speech
9.30 - 10.30	Plenary speech: *Mark Pegrum* Revisiting Mobile Learning: Seizing New Opportunities for Language Learning and Cultural Exploration
10.30 - 11.00	*Coffee break*

	Parallel session 1 SOCR23 (Collège Mercier)	Parallel session 2 SOCR25 (Collège Mercier)
11.00 - 11.30	*Elke Ruelens* Using self-regulated learning to support learner autonomy in academic writing development	*Koen Kerremans, Rudy Loock, Sonia Vandepitte, Gys-Walt van Egdom* Teaming up in translator education: Simulated translation bureaus as a means of increasing professionalism and employability
11.30 - 12.00	*Gaëtanelle Gilquin & Samantha Laporte* Giving students' writing skills a boost: Towards a self-learning platform for an optimized use of online resources	*Jennifer Thewissen & Alena Anishchanka* Rethinking pronunciation teaching practices – A case study
12.00 - 12.30	*John Linnegar* The flipped classroom: An innovative teaching modality for the acquisition of writing and editing skills	12.00 -12.15 *Julie Deconinck & Sarah D'Hertefelt* The Podcast Project – An integrated approach to language learning 12.15 - 12.30 *Alice Meurice & Julie Van de Vyver* The TELL-OP app: When data-driven learning meets mobile learning

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12.30 - 13.15	*Lunch break*
13.15 - 14.00	*BAAHE General Assembly*
14.00 - 14.30	BAAHE award presentation

	Parallel session 1 SOCR23 (Collège Mercier)	Parallel session 2 SOCR25 (Collège Mercier)
14.30 - 15.00	*Fanny Meunier* Online training module for language professionals: Promoting the uptake of open educational NLP resources in language learning and teaching	*Ward Peeters* Applying the networking power of Web 2.0 to the classroom: An analysis of online peer interaction
15.00 - 15.45	*Dirk Delabastita* Literary Terminology in the classroom (workshop)	*François-Xavier Fiévez* "LET THE INMATES RUN THE ASYLUM": Thiagi's collaborative activities in the language classroom (workshop)

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15.45 - 16.15	*Coffee break*
16.15- 17.00	**Ingrid Bertrand & Nathalie Catinus** Audience response systems ("clickers"), or how to enhance interaction with and between students (workshop)
17.00 - 17.15	Closing session