

BAAHE 2017 Programme

Salle du Conseil (SdC) FIAL (Collège Erasme)	
8.45 - 9.15	Registration
9.15 - 9.30	Welcome speech
9.30 - 10.30	Plenary speech: Mark Pegrum Revisiting Mobile Learning: Seizing New Opportunities for Language Learning and Cultural Exploration
10.30 - 11.00	<i>Coffee break</i>
Parallel session 1 SOCR23 (Collège Mercier)	Parallel session 2 SOCR25 (Collège Mercier)
11.00 - 11.30	11.00 - 11.30
Elke Ruelens Using self-regulated learning to support learner autonomy in academic writing development	Koen Kerremans, Rudy Loock, Sonia Vandepitte, Gys-Walt van Egdome Teaming up in translator education: Simulated translation bureaus as a means of increasing professionalism and employability
11.30 - 12.00	11.30 - 12.00
Gaëtanelle Gilquin & Samantha Laporte Giving students' writing skills a boost: Towards a self-learning platform for an optimized use of online resources	Jennifer Thewissen & Alena Anishchanka Rethinking pronunciation teaching practices – A case study
12.00 - 12.30	12.00 - 12.15
John Linnegar The flipped classroom: An innovative teaching modality for the acquisition of writing and editing skills	Julie Deconinck & Sarah D'Hertefelt The Podcast Project – An integrated approach to language learning
	12.15 - 12.30
	Alice Meurice & Julie Van de Vyver The TELL-OP app: When data-driven learning meets mobile learning
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12.30 - 13.15	<i>Lunch break</i>
13.15 - 14.00	<i>BAAHE General Assembly</i>
14.00 - 14.30	BAAHE award presentation

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<p>14.30 - 15.00</p>	<p>Fanny Meunier Online training module for language professionals: Promoting the uptake of open educational NLP resources in language learning and teaching</p>	<p>Ward Peeters Applying the networking power of Web 2.0 to the classroom: An analysis of online peer interaction</p>
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<p>15.00 - 15.45</p>	<p>Dirk Delabastita Literary Terminology in the classroom (workshop)</p>	<p>François-Xavier Fiévez “LET THE INMATES RUN THE ASYLUM”: Thiagi’s collaborative activities in the language classroom (workshop)</p>
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<p>15.45 - 16.15</p>	<p><i>Coffee break</i></p>
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<p>16.15- 17.00</p>	<p>Ingrid Bertrand & Nathalie Catinus Audience response systems (“clickers”), or how to enhance interaction with and between students (workshop)</p>
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<p>17.00 - 17.15</p>	<p>Closing session</p>
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